

The Board of Governors at Sedgefield Hardwick

At Sedgefield Hardwick, the Board of Governors have created and uphold a culture of high expectations and aspirations. The strategic direction of the school, draws upon understandings of local context and current National agendas. Learners are instilled with outstanding social and academic skills, are inspired to apply these skills through dynamic learning opportunities and are innovative and take the lead in directing their own learning.

The Board of Governors is sharply focussed on its three core functions;

- ensuring clarity of vision, ethos and strategic direction;
- challenging the overall school performance by holding senior leaders to account;
- overseeing the financial performance of the school, ensuring that resources are used well to give every child an outstanding education.

The Board of Governors is a confident, cohesive and dynamic entity comprised of individuals who have the capacity, commitment and personal qualities to make Sedgefield Hardwick a key priority. Governors from diverse backgrounds (including both the public and private sectors) have advanced transferable skills which they actively contribute, ensuring the school retains its objectivity and has a broad and balanced perspective.

Structures and systems established by the Board of Governors provide internal challenge to review its own effectiveness and that of its members and the extent to which it is fit for purpose in a rapidly changing education system. Members are inquisitive, analytical and seek to develop within their role, becoming leaders in Governance through the impact of their contributions.

The Board of Governors instil a forward thinking approach, inspire and lead change and champion successes through world class innovation.