

## Questioning

- What could you use to build your den? How might you stop the rain getting in? How could you join the roof to the walls?
- What mini-beasts have you found? What do you think they eat? How do you think they find their food? Where do you think they live? Tell me about the mini-beast you have found. . .
- What do you think plants need to grow? How do you think the plants soak up the water/sun?
- What do you notice about the trees/leaves? How are they changing? Why do you think they are changing?

## Growing

### Den making

### Ball skills

### Gross motor development

## Language

- **Prepositions** – on, under, beneath, over, across, through, next to, beside, up, down, around, above, between, in front, behind, inside, outside, opposite,
- **Texture** – smooth, rough, sticky, dry, wet/damp, grainy, slippery,
- **Size** – tall/taller/tallest, big/bigger/biggest, long/longer/longest, short/shorter/shortest, small/smaller/smallest, thin/thinner/thinnest, thick/thicker/thickest, narrow/narrower/narrowest, wide/wider/widest, light/lighter/lightest, heavy/heavier/heaviest,
- **Materials** – wood, metal, plastic, fabric, rubber,
- **Naming** – blocks, planks, guttering, canes, tarpaulin, pegs, trowel, fork, seeds, tennis ball, football, snail, woodlouse, worms, beetles, ladybird, etc,

## Knowledge & Skills

- Catching, throwing, kicking and hitting balls
- Balance and coordination
- Moving in a variety of ways – hopping, skipping, jumping, side stepping, etc,
- Altering speed and direction to avoid obstacles
- Managing risk and keeping safe
- Transporting, using and exploring equipment safely
- Knowledge of planting, plants, growing, harvesting and consuming
- Knowledge of mini-beasts, animals and habitats