

# Questioning

## Maths

### Area

- Tell me about your pattern...
- Which is first/second/third?
- How many do you have? How many will you have if you add one more? How many will you have if you take one away? How many more will you need to make \_\_\_? How many will you need to take away to make \_\_\_?
- Can you put these numbers in order? Which do you think is the largest number/smallest number?



## Language

- **Number names**
- **Size** - tall/taller/tallest, big/bigger/biggest, long/longer/longest, short/shorter/shortest, small/smaller/smallest, thin/thinner/thinnest, thick/thicker/thickest, narrow/narrower/narrowest, wide/wider/widest, light/lighter/lightest, heavy/heavier/heaviest,
- **Addition** - more, add, altogether, in total,
- **Subtraction** - less, fewer, take away, left,
- **Shape** - square, triangle, rectangle, circle, diamond, star, semi-circle,
- **Direction** - round, curved, bendy, wavy, zig-zag, up, down,
- **Number formation mnemonics** - round the apple and down the leaf, etc,
- **Ordinal numbers** - first, second, third, fourth, fifth, etc,
- **Prepositions** - up, down, around, under, on, above, next to, beside, in-between, in front, behind, through, inside, outside, opposite,

## Skills

- Reciting numbers forwards and backwards
- One to one correspondence
- Recognising more and less/fewer
- Adding one more, one less/fewer
- Addition and subtraction
- Recognising numbers & matching to amount
- Writing numbers
- Ordering numbers
- Recognising shape
- Ordering smallest to largest
- Recreating and creating patterns