

Sandpit Area

Questioning



SEDGFIELD
HARDWICK
NURSERY

- Can you follow the instructions on the recipe?
- Could you make your own recipe and write/draw the instructions?
- How has the texture of the sand changed? What do you think caused it to change?
- Do you know the name of this utensil? What do you think this utensil is used for?
- How many cups of sand/water will you need? Do you need more cups or fewer cups? How many more/fewer?
- How many cups of water/mud do you think it will take to fill the container?
- Which do you think weighs more? How could you find out?
- What might...? How could...? Tell me about ...

Language

- **Prepositions** - on, under, next to, beside, beneath, through, near, between, inside, outside, near, opposite, etc,
- **Size** - tall, big, long, short, small, thin, thick, narrow,
- **Materials** - plastic, metal, wood, stone,
- **Shape** - square, triangle, rectangle, circle, diamond, star, semi-circle,
- **Capacity** - full, nearly full, half full, nearly empty, empty,
- **Weight** - light, lighter, lightest, heavy, heavier, heaviest,
- **Number** - more/less/fewer/the same
- **Naming** - whisk, turner, spoon, ladle, spatula, plastic bowl, metal bowl, milk churn, sieve, masher, etc,

Skills

- Mark making (making marks in the sand, writing and drawing recipes)
- Counting, one more and one less, adding, taking away, doubling and sharing (halving)
- Following instructions
- Planning
- Negotiating
- Measuring
- Pouring/filling
- Abstract thinking/divergent thinking