

Sedgefield Hardwick Sport Premium



2017-18

In the academic year 2018-19 we received £17880. The money was spent to ensure that all five of the grant condition were fulfilled. The grant conditions are as follows:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Expenditure	Details	Impact	Sustainability	Link to grant conditions	Cost
Competition SLA from Sedgefield Sports Partnership (SSP)	27 tournaments and festivals entered. Allowed access for all pupils to access a wide range of competitive events and opportunities to participate in different festivals with their peers including: gymnastics, dance, football, rugby, athletics, orienting, cricket, tennis and basketball. The competition SLA also included multi-skills tournaments – tournaments for every pupil in each class to participate in and compete against local schools.	100% of pupils in Y1 – Y6 represented the school over the academic year. Responses to pupil questionnaires show that 94% of pupils in KS2 feel they are given the opportunity to represent the school at tournaments and festivals. In addition 91% of pupils feel that participating in tournaments makes them more motivated to do well in their PE lessons.	Further intra-school competitions, using the rules and format from the SSP tournaments, can be created to increase competitive sport pupils have access to.	4, 5,	£1500
Enhanced SLA from Sedgefield Sports Partnership (SSP)	Provided pupils with 30 hours of specialised coaching – focused on dance, gymnastics, net and wall games, fundamental movement skills, OAA and football. 12 CPD courses provided for staff members to improve staff understanding in all areas of the PE curriculum including: subject leader modules, core task introduction, dance, gymnastics, invasion games, tops resources, EYFS, OAA and athletics. Gifted and Talented programme for 6 Y5/6 pupils – workshops on agility, co-ordination, nutrition and leadership. Leadership Course for pupils - Sports Leaders Playmaker Programme. PE Health Check – thorough subject inspection from SSP – focusing on strengths and areas for development across the subject. Disability Sport Day – generating greater awareness and understanding of disability sport.	In responses to a staff questionnaire about the specialist coaching, 100% of teachers agree that their confidence in delivering PE had increased greatly. Further responses included: <ul style="list-style-type: none"> - 100% of staff agreed that their understanding of assessment had increased or greatly increased; - 100% of staff agreed that their understanding of how to plan progressive tasks had increased or greatly increased. - Staff comments about the specialist coaching included: “Thanks for the sessions I feel I have a better idea of how to make PE more interesting,” 	CPD and team teaching has allowed staff to improve their pedagogy which they will be able to use independently in the next academic year.	2, 3, 4, 5	£4600

		and “Excellent with children. Pacy and engaging at all times.” Evidence from internal data shows that 94% of pupils are currently attaining in line with age related expectations while 20% are performing at a higher level.			
Sport Apprentice position	Supported the teaching of PE across the school – particularly supporting the LAP and challenging the HAP. Ran lunch time activities to engage a wide variety of pupils in a number of different sports. Worked with the Sport Organising Crew to aid the running of intra school competitions for Y1/2 and Y3/4. Supported staff in running inter school festivals and competitions – trials, extra training and support at the events. Ran the Change4Life clubs.	100% of staff responses in their questionnaire agreed that a Sports Apprentice improves the progress of the pupils in their class. 20% of pupils across the school are performing at a higher level. 90% of pupils agreed that they developed their leadership skills in PE.	Pupils will continue to build on their existing skills by exploring more leadership opportunities in the next academic year – within the PE lesson, as play leaders, as members of the SSOC (School Sport Organising Crew) and in organising intra-school tournaments.	1, 3, 4,	£7177
Transport	Buses to be used to allow pupils to be transported to festivals and tournaments.	Allowed pupils from all year groups to participate in different tournaments and festivals.		5	£1295
Supply costs	Supply teacher to cover classes when the teachers are on CPD courses (12 ½ day courses – ½ day cover = £85)	Allowed staff to develop their subject knowledge.		3,	£1020
ASA swimming Course	Two day course which will allow a member of staff to be an additional adult in the water. This will allow more pupils to be accessing the pool and allow for greater challenge and support.	Allowed extra pupils to participate during the swimming lesson. 87% of pupils in Y6 met age related swimming expectations	Sports Apprentice will be able to support swimming lessons in the future.	1, 3	£95
Equipment	Needed to deliver an inspiring and engaging curriculum. Required to update equipment for playtime – equipment is lost and standard of equipment quickly degrades due to daily use.	Has increased the pupils’ enjoyment by using up-to-date equipment.		1, 4	£279
iPads	6 iPads to be purchased so teachers can film and photograph examples of pupils below, in line and above age related expectations. This will give staff a bank of footage to review to ensure that their assessments of pupils are accurate.	iPads are an integral part of the lesson – used to record assessment information and record and analyse pupil performance (PE Health Check March 2018)	Shared videos and images will be used to create a resource bank for staff to assess from and model to pupils what is expected from a specific skill.	2, 3,	£1914
Total Cost					£17880