

INSTIL



Vocabulary Punctuation Grammar

I know the meanings of these words and can find examples in reading:
 verb prefixes
 relative clause
 modal verb, relative pronoun
 parenthesis, bracket, dash
 cohesion, ambiguity
 Year 4 Vocabulary, Punctuation and Grammar

I can recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

- I can convert nouns or adjectives into verbs by using a suffix
- I can use the perfect form of verbs to mark relationships of time and cause
- I can use expanded noun phrases to convey information concisely
- I can use modal verbs or adverbs to indicate degrees of possibility
- I can use relative clauses beginning with *who, which, where, when, whose, that* or with an implied (i.e. omitted) relative pronoun
- I can use commas to clarify meaning or avoid ambiguity in writing
- I can use brackets, dashes or commas to indicate parenthesis
- I can use and understand the grammatical terminology accurately and appropriately in discussing my writing and reading.
- I can use adverbials of time to link ideas and aid cohesion across a paragraph

INSPIRE



I can plan my writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for my own
- noting and developing initial ideas, drawing on reading and research where necessary
- in writing narratives, considering how authors have developed characters and settings in what I have read, listened to or seen performed

I can draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- précising longer passages
- using a wide range of devices to build cohesion within and across paragraphs
- using further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)

I can evaluate and edit by:

- assessing the effectiveness of my own and others' writing
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- ensuring the consistent and correct use of tense throughout a piece of writing
- ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register
- proof-read for spelling and punctuation errors
- perform my own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

INNOVATE



I can create and shape texts to:

- Persuade
- Inform
- Recount
- Instruct
- Imagine
- Perform

I can do this independently by:

- Using different techniques to engage and entertain the reader
- Developing ideas in interesting and innovative ways
- Selecting form that is clear and appropriate to purpose
- Establishing viewpoint and maintaining a consistent stance
- Organising ideas appropriately for purpose